

### How to play grammar games - some ideas

Grammar games are composed of card pairs – question and answer.

For example:

#### **Present Simple**

Do you like ice cream?

Yes, I like ice cream.

There are several ways to play this game and you are welcome to add your own ideas

#### **A. The same way you play “go fish” - but this time you create pairs:**

1. Shuffle the cards well.
2. Give four cards to each player, The rest of the cards are left, face down, as a "deck".
3. The first player asks another player about his cards:

Do you have **Present Simple**?

4. The answer can be:

**“Yes, I do.”**

**Or –**

**“No, I don’t.”**

5. If the answer is **“Yes, I do”** – the first player reads his card:  
**“Do you like ice cream?”**
6. If the other player has a card with the **answer to the question**, he/she reads it.  
Then he /she gives the card to the player who asked the question, creating a pair.
7. If the answer is **“No, I don’t”** – the first player takes a card from the “deck”.  
Now it’s another player’s turn.
8. The game ends when there are no more cards to take and all the pairs have been completed.
9. The player, who collected the most pairs, wins the game.
  - ❖ In the grammar game, the sentence appearing on the card may be the answer – in such case, the respondent should read the appropriate question.
  - ❖ You can ask any player and switch from one player to another if you get a card you asked for.

#### **B. Questions and answers**

All the cards are handed out to the students.

They may walk around the room and look for the matching cards without showing their cards, or they can read their cards sitting in their seats.

When a student reads a card – another student should read the matching one (question or answer).

The winner is the one with the most pairs / or the one who finished first and has at least one pair / or the one who finished last